

Proposed General Interdisciplinary Developmental Evaluation Services (GIDES)

Referrals
from SEAS



General Interdisciplinary Developmental Evaluation System (GIDES)

TWO COMPONENTS (AS APPROPRIATE)

Functional/Developmental/Behavioral Evaluation

Uses standardized tools to assess expressive/receptive communication, gross/fine motor, adaptive, cognitive and social/emotional domains

Establishes eligibility for ESIT and school district services

Recommends appropriate services and/or additional evaluations

Medical-Diagnostic Evaluation, with PCP referral

Reviews health/developmental history, test results, and records from previous evaluations

Reviews medication issues

Conducts physical evaluation

Establishes specific or provisional diagnoses

Recommends appropriate services and/or additional evaluations

Advantages of GIDES Model

Family is central in care team

Ensures efficient system to capture billable services, and minimizes burden of uncompensated care for any one agency

Provides comprehensive information for prompt initiation of appropriate services

Utilizes existing professionals in the community

Maintains a consistent standard of care

Establishes a funding system, including capturing billable services

Establishes eligibility for ESIT, school district services

Expedites DDD and SSI applications

Co-staffing brings partner agencies together for enhanced collaboration

Assures on-going parent support and system navigation

Builds local capacity for developmental evaluation services

Provides site for professional training and internships

Provides site for continuing education opportunities and peer review

Allows co-management of developmental-behavioral issues with primary care providers and regional sub-specialists

Collaborates with primary and specialty care services in a community based medical home for children and youth with special health care needs